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Research In Education: Evidence-Based Inquiry (7th Edition)



Synopsis

This substantially revised text provides a comprehensive, highly accessible, and student friendly introduction to the principles, concepts, and methods currently used in educational research. This text provides a balanced combination of quantitative and qualitative methods and enables students to master skills in reading, understanding, critiquing, and conducting research. The treatment of qualitative research is parallel to that of quantitative research to enable students to better understand all approaches to research. This text uses extensive examples from different journals, thoughtful pedagogy that includes instructional aids, instructional tests, key terms, application problems, concept maps, and criteria for evaluating studies.

Book Information

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Customer Reviews

I found this book to be a hard read. When I purchased this book, I also had to purchase another one for the same class. The other book I purchased presented the same information in an easier to understand vocabulary. The purpose of this book was to introduce educators to doing their own educational research within their peer review audience. It gave the steps you needed to take to examine different issues that you felt were important in your classroom and school that needed to be researched as "problems."

The material is not presented in a way that speaks to those who are in the education and counseling fields, despite the title. This book is technical, complex, and made me (a straight A Master's Student) feel like a complete idiot. Honestly, I knew more about research before opening

this book--it sucked knowledge out of my brain! If you are taking a class with a department/teacher dumb enough to use this text, drop the class and try another school or semester! Yes, it's that bad. And no, I've never cared enough to review a textbook before now.

This is a relatively good text. It provides a good overview of research methodology, but it does have problems. Specifically, it can be a little hard to follow at times. One of my main complaints is that the author uses really nice graphic organizers, but does not number them. It would be much easier to follow if the graphic organizers and the paragraphs in the text had matching numbers, letters, etc. Also, sometimes the author changes the order of the paragraphs. The graphic organizer will be listed one way, but the paragraphs will be listed another way. Overall, I like the text, but I think it could be even better with some additional editing. On the positive side, I do like the addition of the sidebars in this edition. They help significantly with understanding.

The quality of the text as far as condition was outstanding but the authors text does not flow well, is a bit boring, and its a difficult read. I have read other books on evidence based research that are much more interesting. Though the authors use examples in the text which is better than many, the flow is choppy and not very enjoyable.

My first copy had offset/blurry printing on at least half of the pages, making it difficult to read. I returned it, and the second one shipped to me was just as blurry and hard to read. I'm not sure how to contact and have someone look at the next one before shipping it to me. I suppose I could just keep returning them until I get a readable copy. The content is excellent and I will need to keep this as a reference. I refuse to pay \$ 180.00 delivered for a book that is near impossible to read.

THIS is a 4 pound door stop. I found that the presentation of the information was not conducive to learning. The organization of the book was poor and ill-conceived. I have found that it was a huge waste of money. I wish that I had not had to buy it for a class. This will be one of the only textbooks that I have within my Master's Program that I will willingly try to sell back.

I was forced to buy this high-priced textbook for a class. Knowing that, here are the book's good qualities: Quite a bit of research and statistical knowledge is somewhat easily indexed at the beginning of each chapter - often with a graphic organizer. If you need Common Knowledge and Research Statistics for Dummies written out ad nauseum, then this is the book for you. Areas for

improving this book: Condense the overall text greatly; find an overall focus. Sadly, some colleges make students read an ENTIRE text rather than pick out the important material. Include at least the real process to perform practical research assignments. Learn the meaning of a robust statistic and why it's important.

According to Pearson representative, there are different access codes provided with this book. Please check with your professor which code(s) you need. I received the code for MyEducationLab website with the book, only to find out that this code does not work for the Research Navigator (actual website requested by my professor). I am still trying to find out how this will be rectified...

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